

Engagement and Wellbeing Coach – Job Description

Job title	Engagement and Wellbeing Coach – Bespoke Learning
Location	Due to expansion, we have a number of positions available across Dorset, Bournemouth, Poole, Christchurch.
Contract type	Grade F, 37 hours a week, Term Time Only
Reporting to	Area Lead
Additional Factors	Full Driving License with Business Insurance and own car

Main purpose

The role of the Engagement and Wellbeing Coach will be to support students currently unable to access school by providing 1:1 sessions at home or in the community to help re-engage them with learning.

Duties and responsibilities

- To support students in their own homes or in the community with developing their emotional literacy skills.
- To help students develop their confidence and self-esteem through a range of activities, enabling them to access learning in a different way from the classroom.
- To encourage attendance and engagement with learning
- To monitor engagement and emotional progress
- To liaise with families and the Delta team
- To identify strategies to help individual students overcome any barriers to engagement
- To work towards the outcomes of students Individual Support Plans and review ongoing progress
- To support students with transition to school or college if appropriate
- To maintain accurate records and reviews of coaching sessions
- To complete any relevant paperwork required by schools and other external agencies.

The Engagement and Wellbeing Coach will be required to safeguard and promote the welfare of children and young people and follow Delta Bespoke policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the Engagement and Wellbeing Coach will carry out.

Person Specification

Criteria	Qualities
Qualifications	<ul style="list-style-type: none"> • GCSE or equivalent level, including Grade C or above in English or Maths
Experience	<ul style="list-style-type: none"> • Experience working with children who have additional needs e.g. SEND, behavioural and mental health) • Experience planning and delivering targeted interventions • Experience working with parents / carers of young people with additional needs
Skills and knowledge	<ul style="list-style-type: none"> • Good listening skills • Effective written and verbal communication skills • Tailoring plans and interventions to individual students • Ability to form effective relationships with children, parents and professionals • Safeguarding of young people
Personal qualities	<ul style="list-style-type: none"> • Patient and calm • Enthusiastic • Passion for helping children reach their full potential • Organised • Good time management • Committed to safeguarding • Resilience – tomorrow is a new day with new opportunities.