

CLASS TEACHER - PERSON SPECIFICATION

ESSENTIAL	DESIRABLE
<ul style="list-style-type: none"> • Degree • Qualified teacher status • An energetic teacher who enthuses others • Evidence of consistently 'good' learning and teaching practice • A creative demonstration and application of the National Curriculum including: how to plan for the teaching of basic and key skills, progression in phonics, personalised learning, progression and attainment in English and Mathematics across the curriculum, creating an immersive environment and generating curiosity and a love of learning • Experience of planning for differentiation • Secure knowledge of assessment strategies and procedures, with evidence of having achieved successful pupil progress and attainment • Ability to coach and deploy other adults to maximise progress for all children • Practise that demonstrates a range of Assessment for Learning skills • A confident communicator with good listening skills – able to make and sustain positive relationships with children, parents, staff and governors • Able to create a stimulating learning environment • Self motivated, resilient and reflective • Warm and approachable with a good sense of humour • Adaptability to be flexible and change to different circumstances and new ideas • A strong team player • Will play a full-part in the wider life of the school e.g. leading an after school club • Well organised and able to prioritise • Reliable and punctual • Able to reflect and learn 	<ul style="list-style-type: none"> • Evidence of commitment to further professional development • Experience of leading a year group • Evidence of the impact of leading a curriculum or subject area • Experience of using new technologies • May have experienced Key Stage moderation • Evidence of engaging parents in their child's learning • Experience of working with outside agencies • Strategies for creating community links • Evidence of demonstrating outstanding practice • Able to mentor staff and students • Excellent organisational skills – resourceful • Able to work from own initiative • Specialism/interest in one of the Foundation subjects • First aid qualification

Please address the points above in your supporting statement.