



Supported Lodgings Worker

Department Children's Social Care

Job Description

Supported Lodgings Worker

Job Purpose & Objectives

As a Supported Lodgings Worker in the Fostering and Supported Lodgings Team, you will play a key role in supporting Carers providing supported lodgings accommodation to young people in care. You will collaborate closely with carers to assess, train, and guide them, ensuring they are well-prepared to meet the needs of vulnerable young people. Additionally, you will work to ensure placements are secure, stable, and that the emotional, physical, and developmental needs of the young people are effectively addressed.

Main Duties & Responsibilities

- Assess, recruit, and support, Supported Lodgings Carers, ensuring they meet statutory and local authority standards.
- Conduct regular supervision visits and provide ongoing support to Carers, offering advice and guidance on how best to meet the needs of the young people in their care.
- Develop and implement individual care plans that support the well-being and development of young people in supported lodging placements.
- Work collaboratively with young people's Social Workers, Personal Advisors, health professionals, education staff, and other agencies to provide a holistic and coordinated approach to care.
- Attend and contribute to placement reviews, case meetings, and multi-agency discussions to ensure the best outcomes for young people.
- Ensure all records are accurate, up-to-date, and comply with statutory requirements and BCP policies.
- Participate in ongoing training and development to enhance your knowledge of fostering and supported lodgings regulations, support strategies, and best practice.
- To keep up to date with all of relevant policies and procedures relating to Children's Services in Bournemouth, Christchurch and Poole

Supervisory/Managerial Responsibilities

Not applicable

Communication/Contacts

The role demands a high level of both written and verbal communication skills, with

professional colleagues across agencies, internally and externally of the Council, and most importantly also with children, young people and families.

All of the work is of a highly confidential nature and requires careful attention to detail and accuracy in recording and communication.

Career Path Linked to this Post

BCP Council offers secondment opportunities to the SW Degree or MA, for the practitioner who has worked for BCP Council for 2 years

Additional Information

The role requires some flexibility in working hours, with some out-of-hours work required as directed.

General Information for all Posts

This is an outline job description only and the post holder will be expected to undertake the duties commensurate within the range and grade of the post or any lesser duties as directed by the Service Director/Headteacher.

NB: The aim of the job description is to indicate the general purpose and level of responsibility of the post. Please be aware that duties may vary from time to time without changing their character or general level of responsibility. Duties may be subject to periodic review by the Service Director or nominated representative (in consultation with the postholder) to reflect the changing work composition of the business.

Person Specification

Qualifications/Training

Requirement	Criteria
Relevant qualification at the equivalent of or minimum of NVQ 2 and above in working with children and young people in either a voluntary or statutory capacity.	Essential
GSCE English at grade C or above or equivalent in order to produce accurate recruitment or life story materials, reports and case recording	Essential

Achievements & Experience

Requirement	Criteria
Direct experience of working with children and young people eg through childminding, playgroups, professional experience in education, health or social care settings or in a voluntary capacity.	Essential
Experience of working with Care Experienced young people Experience of group work with children and young people, and with adults in a professional or voluntary capacity	Desirable
Experience of multi agency working in a professional or voluntary capacity	Desirable

Knowledge

Requirement	Criteria
An understanding of child development, and of the effects of early experiences of neglect or abuse on a child's emotional development and well being.	Essential
A sound understanding and knowledge of safeguarding issues and of providing safe care, and a willingness to attend training and updates on relevant policies, procedures and learning from serious case reviews	Essential

Skills

Requirement	Criteria
Evidence of organisational skills with regard to prioritising workload and meeting deadlines	Essential
Evidence of creative skills in a practical sense in order to engage children, young people and families	Essential

Computer literacy to be able to maintain accurate and complete records of contacts with service users and to communicate with service users and professionals.

Essential

Qualities & Attitude

Requirement

Criteria

An ability to work as part of a team, and to promote effective working relationships with service users, adults, children and young people as well as with other professionals.

Essential

An awareness of and commitment to anti discriminatory and anti oppressive practice

Essential

A commitment to attend and make best use of supervision and training as required and appropriate to the role.