

PERSON SPECIFICATION

Job: Teacher Grade: Main or Upper Pay Range + 1 SEN Point			
	CATEGORY	ESSENTIAL	DESIRABLE
Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Qualified to degree level. • Additional qualifications in working with pupils with Autism/special needs. • Evidence of ongoing professional development. 	 / / /	 /
Skills, Knowledge & Experience	<ul style="list-style-type: none"> • Experience of teaching pupils with Autism Spectrum Disorders with or without learning difficulties. • A sound knowledge of assessment procedures and strategies to support pupils with autism. • Experience of planning individual programmes for pupils with autism / special needs. • A sound knowledge and practical application of Total Communication. • A sound knowledge and practical application of behavioural strategies and adaptations to environments to promote learning for pupils with autism. • A clear understanding of safeguarding issues and the capacity to respond appropriately to concerns. • Evidence of successful team working. • Proven ability to lead and motivate staff. • Ability to analyse assessment data to identify trends in student/pupil performance. • Ability to articulate a clear understanding of the educational needs of students with SEN to a wide variety of people both within and beyond school. • The capacity to manage time effectively, prioritise and see project through to completion. 	 / / / / / / / / / /	

	<ul style="list-style-type: none"> • Secure ICT skills. • A commitment to promoting equal opportunities and meeting individual needs. • Understanding of, and commitment to, developing links between home and school. 	/	
Aptitudes and Abilities	<ul style="list-style-type: none"> • Confidence and excellent interpersonal skills. • Ability to work constructively with others. • Creative approach to work coupled with an attention to detail. • Ability to establish good and productive working relationships with a range of people including pupils, parents, colleagues, and other professionals. • Ability to be reflective and act upon constructive feedback. • Ability to inspire respect and confidence. 	/	
<p>There is an expectation that all staff read, understand and comply with the policies and procedures set out within the school's intranet and any statutory requirements.</p> <p>CPD opportunities will be provided and where these are appropriate to the role and will be in line with annual appraisal targets.</p> <p>It is expected that all employees at Linwood School take responsibility for their Continuous Professional Development.</p>			