

## Class Teacher at Jewell Academy

### Person Specification

CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications and Professional Development</b>		
<ul style="list-style-type: none"> <li>· Qualified teacher or successful completion of ITT</li> <li>· Degree or relevant professional qualification</li> <li>· Evidence of relevant continuous professional development</li> </ul>	Yes Yes	Yes
<b>Experience</b>		
<ul style="list-style-type: none"> <li>· Key Stage 1 and 2 age range curriculum experience</li> <li>· Y6 experience</li> <li>· Using a range of teaching strategies</li> <li>· Ability to use IT and other new technologies to raise standards and motivate learners</li> <li>· Successful parental liaison</li> <li>· Managing behaviour for effective learning</li> <li>· Making effective use of Assessment for Learning strategies</li> <li>· Using data and assessment information to inform planning</li> <li>· Being a reflective practitioner</li> </ul>	Yes  Yes Yes  Yes Yes Yes Yes	Yes      Yes
<b>Knowledge</b>		
Have a sound understanding of: <ul style="list-style-type: none"> <li>· Current educational developments and their impact on learning</li> <li>· Assessment, recording and reporting and its use in accelerating pupil progress</li> <li>· How to make effective use of performance data and other evidence to support, monitor, evaluate and track improvements in pupil's learning</li> <li>· Effective Safeguarding practices</li> </ul>	Yes Yes Yes	Yes
<b>Qualities and Aptitudes</b>		
<ul style="list-style-type: none"> <li>· Possess integrity and is consistent, fair, open and honest</li> <li>· Treats all individuals with respect and maintains professional confidentiality</li> <li>· Confident, enthusiastic and excited by challenge and innovation</li> <li>· Passionate about teaching, learning and caring for all pupils</li> <li>· Approachable and positive</li> <li>· Able to be reflective and to recognise when own skills and experience need support to meet the needs of the school</li> <li>· Motivated and committed to making a difference to the lives of children</li> </ul>	Yes Yes Yes Yes Yes Yes	
<b>Skills</b>		
<ul style="list-style-type: none"> <li>· Effective communication and interpersonal skills</li> <li>· Ability to maintain and develop good sensitive personal relationships with children, staff, governors, parents and the community</li> <li>· Ability to interpret data and use it to inform actions for maximising pupil progress</li> <li>· Ability to lead and manage effective strategies for behaviour management</li> <li>· Ability to work collaboratively and as part of a team</li> <li>· Make an effective contribution to the inclusive school ethos</li> <li>· Ability to prioritise to meet deadlines</li> <li>· Be or strive to be, an outstanding classroom practitioner</li> </ul>	Yes Yes  Yes Yes Yes Yes Yes	Yes

The aim of the job description and personal specification is to indicate the general purpose and level of responsibility of the post. Please be aware that duties may vary from time to time without changing their character or general level of responsibility. Duties may be subject to periodic review by the Principal. This is an outline job description only and the post holder will be expected to undertake the duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

