

Job Description

Role Profile: Specialist Children's Occupational Therapist

Service/Team: Children's Occupational Therapy - Schools Outreach Team

Reports to: Children's Occupational Therapy Team Manager

Responsible for: Children's OT Assistant Schools Outreach Team

Number of posts: 1

My job improves the quality of life for the people of Bournemouth, Christchurch and Poole by ensuring this part of the job is delivered in the way which has this impact.

Job Overview

This role within BCP Council is for a Children's Occupational Therapist within the Schools Outreach Team. This role is primarily a consultative role, responsible for ensuring Mainstream Education providers across BCP have a consistent understanding of Sensory Processing difficulties and the impact they can have on Children with or without Special Educational Needs & Disabilities.

The aim is to support young people to develop effective sensory strategies to provide them with the best possible learning experience and outcomes, alongside enabling education providers to increase their knowledge, confidence and understanding in this complex area.

This role will include undertaking direct assessments and providing targeted interventions for Children who are experiencing challenges or barriers to their participation and engagement in learning primarily due to sensory or motor difficulties.

Key Responsibilities

- You will work with School Leaders, SENCO's, Higher Level Teaching Assistant's and BCP education colleagues, taking a consultative approach to problem solving sensory difficulties within the classroom or education environment.
- Initiating, planning, and implementing group activities, working alongside School leaders, Teaching Staff & School Special Education Needs Co-ordinators (SENCO's).
- Provide specialist Occupational Therapy advice to Schools and Education staff, with an emphasis on Sensory Processing.
- Supported by the Outreach Team Children's Occupational Therapy Assistant you will lead on the creation & implementation of resources such as Sensory

Diets/Sensory Toolkits or Motor Programmes for individual Children and provide workable strategies that can be implemented within the school setting.

- Effective & appropriate delivery of specialist training sessions to Education staff relating to the management and understanding of Sensory Processing difficulties in the School setting.
- Using clinical observation skills to formulate strategies and advice to enable Children and Young people who are experiencing Sensory Processing difficulties to engage more effectively within the School setting and to support education providers to consider any environmental adjustments that may need to be implemented.
- Identify ongoing and future service development opportunities within the Schools outreach service.
- Represent and promote the role of the Schools Outreach OT service, lead on clinical decision making on a daily basis.
- Essential to this role will be the contribution to the SEND Statutory Assessment process to ensure accurate identification and intervention related to key elements of a child or young person's functioning, impacted by difficulties in sensory, motor, or perceptual skills. This will involve contributing to Education, Health Care Plans (EHCP's) and may involve the assessment and recommendation of specialist equipment such as postural seating within mainstream school settings.
- This role will require regularly monitoring and evaluating the effectiveness of the OT Outreach Service delivery and the interventions it provides using clear statistical and documented outcome measures.
- This role includes the professional clinical supervision of the Outreach Team OT Assistant.

Specific Qualifications and Experience

- Degree or Diploma in Occupational Therapy
- Minimum of Sensory Integration level 1 training
- Experience working within Schools and Education settings with Children & Young people who have a range of SEND including Children and Young People with Autism Spectrum Condition (ASC) and Attention Deficit Hyperactivity Disorder (ADHD).
- Supervisory experience

Personal Qualities & Attributes

Autonomous worker, high level of resilience, excellent problem-solving skills, emotional intelligence, excellent communication, calm under pressure, in depth clinical reasoning skills, creative thinker.

Job Requirements

- HCPC registered
- DBS check (Enhanced)/ability to speak fluent English.
- Must be able to travel, using public or other forms of transport where they are viable, or by holding a valid UK driving licence with access to own or pool car.
- Permanent position, term time only (39 weeks per year).
- Job share can be considered.

This job description is not exhaustive and reflects the type and range of tasks, responsibilities and outcomes associated with this post.