



Person Specification – Teacher September 2023

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> - Up to date and effective subject knowledge - Knowledge of assessment and practise - Effective knowledge of strategies that maintain a learning environment with high standards of positive behaviour support 	<ul style="list-style-type: none"> - Knowledge gained from teaching in specialist settings - Knowledge of exam board requirements - Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning - Knowledge of ASD teaching strategies
Experience	<ul style="list-style-type: none"> - Current experience of working with children and being able to promote a desire for learning 	<ul style="list-style-type: none"> - Experience of specialist settings - Experience of small class teaching - Demonstrate evidence of practise in working with students who have learning difficulties and disabilities
Skills and abilities	<ul style="list-style-type: none"> - Excellent interpersonal and communication skills - Be able to support and promote a reflective learning ethos - Be creative, flexible and solution focused in the way you work - Committed to your own professional development and participate fully in the school's community 	<ul style="list-style-type: none"> - Good sense of humour and a team spirit!
Personal attributes	<ul style="list-style-type: none"> - Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach - Excellent interpersonal skills and a sense of humour - Exceptional team working ethos - Confidence in working with a range of students, staff and external agencies - Proactive and innovative with ability to problem solve. 	
Qualifications	<ul style="list-style-type: none"> - Honours undergraduate degree - PGCE or equivalent - Evidence of continuing professional development 	