



**Person Specification – Art Teacher May 2024**

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> <li>● Up to date and effective subject knowledge</li> <li>● Experience of teaching Art across the full age range up to and including Level 3</li> <li>● Knowledge of assessment and practise</li> <li>● Effective knowledge of strategies that maintain a learning environment with high standards of positive behaviour support</li> </ul>	<ul style="list-style-type: none"> <li>● Knowledge gained from teaching in specialist settings</li> <li>● Knowledge of exam board requirements</li> <li>● Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning</li> <li>● Knowledge of ASD teaching strategies</li> <li>● Knowledge of SEMH teaching strategies</li> </ul>
Experience	<ul style="list-style-type: none"> <li>● Current experience of teaching children and being able to promote a desire for learning</li> <li>● A strong interest in art</li> </ul>	<ul style="list-style-type: none"> <li>● Experience of specialist settings</li> <li>● Experience of small class teaching</li> <li>● Demonstrate evidence of practise in working with students who have learning difficulties and disabilities</li> </ul>
Skills and abilities	<ul style="list-style-type: none"> <li>● Excellent interpersonal and communication skills</li> <li>● Determination and resilience to 'see the job through'</li> <li>● A creative and imaginative 'problem-solver' who is self motivated.</li> <li>● A good listener</li> <li>● Good communicator with people of all levels within the school</li> <li>● Evidence of collaborating and building effective relationships with parents and the wider community to enrich teaching and learning for the wellbeing of students</li> <li>● A strategic thinker</li> <li>● Effective organisation skills.</li> <li>● Be able to support and promote a reflective learning ethos</li> <li>● Be creative, flexible and solution focused in the way you work</li> <li>● Committed to your own professional development and participate fully in the school's community</li> </ul>	

Personal attributes	<ul style="list-style-type: none"><li>● Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach</li><li>● Excellent interpersonal skills and a sense of humour</li><li>● Exceptional team working ethos</li><li>● Confidence in working with a range of students, staff and external agencies</li><li>● Proactive and innovative with ability to problem solve</li><li>● A role model for students</li><li>● Ability to work accurately under pressure</li><li>● Maintain high professional standards at all times</li><li>● Helpful and supportive attitude.</li><li>● Good sense of humour and a team spirit!</li></ul>	
Qualifications	<ul style="list-style-type: none"><li>● Honours undergraduate degree</li><li>● PGCE or equivalent</li><li>● Evidence of continuing professional development</li></ul>	