



Person Specification – Positive Behaviour Support Lead

Criteria	Essential	Desirable
Knowledge	<ul style="list-style-type: none"> - How to engage with and positively support primary and secondary age students. - ASC and related needs and conditions and how to support young people who have this diagnosis. - Report writing and supporting others to write reports to a required standard. - Using software to analyse and report on trends and data. - How to build a rapport with young people 	<ul style="list-style-type: none"> - Knowledge of intervention programmes such as Team Teach, PRICE, PROACT - Knowledge of how coach and train other staff
Experience	<ul style="list-style-type: none"> - Current experience of working with children and being able to promote a desire for learning. - Working a multi-disciplinary team or setting 	<ul style="list-style-type: none"> - Experience of specialist settings - Delivering training/CPD
Skills and abilities	<ul style="list-style-type: none"> - Excellent interpersonal and communication skills, enabling effective communication to a range of professionals and stakeholders. - Be able to support and promote a reflective learning ethos. - Be creative, flexible and solution focused in the way you work. - Committed to your own professional development and participate fully in the school's community. - Effective ICT skills - Able to adapt approaches to work and be reflective. - Understand the importance of confidentiality and maintain this throughout your work 	<ul style="list-style-type: none"> - Good sense of humour and a team spirit!
Personal attributes	<ul style="list-style-type: none"> - Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach - Excellent interpersonal skills and a sense of humour - Exceptional team working ethos. - Confidence in working with a range of students, staff and external agencies. - Proactive and innovative with ability to problem solve. 	
Qualifications	<ul style="list-style-type: none"> - Evidence of continuing professional development - GCSE's in English, Maths and Science – Grade C or equivalent 	<ul style="list-style-type: none"> - Honours undergraduate degree

