



The White House School			
<b>Post Title</b>	<b>Assistant Headteacher – Standards and Audits</b>	<b>Department</b>	<b>N/A</b>
<b>Hours per week</b>	<b>Full time</b>	<b>Weeks per year</b>	<b>Term time</b>
<b>Contract type</b>	<b>Permanent</b>	<b>Salary</b>	<b>L6 – L10</b>
<b>Reports to</b>	<b>Headteacher</b>		

<b>1.</b>	<p><b>School Overview</b></p> <p>The White House School offers a specialist learning provision for children from the ages of 6 to 11. We emphasise the development of core academic understanding, encourage creativity, celebrate outdoor learning and promote the growth of essential life skills. We aim to establish a safe, creative and vibrant environment where children feel challenged and supported in their learning, achieving high levels of wellbeing and academic success. We aim to nurture and develop mutual respect, tolerance, teamwork, perseverance, kindness and good manners.</p> <p>We are looking to appoint an Assistant Headteacher to lead on Standards and Audits. The post will support the work of the Deputy Headteacher and Headteacher.</p> <p>This is an exciting opportunity to join a growing and developing school and to become an integral part of the Senior Leadership Team supporting the work of the dedicated, motivated and inspiring teachers and support staff, whilst striving for success for all.</p>
<b>2.</b>	<p><b>Purpose of the Role</b></p> <p>As Assistant Headteacher for Standards and Audits, you will be an experienced teacher with a passion for supporting pupils with special educational needs. Working closely with the headteacher and other senior colleagues, you will use your leadership skills to manage compliance against the Independent School Standards, Ofsted, and other relevant regulatory bodies. You will also have 0.6 classroom teaching duties.</p> <p>Suitable candidates will already have managerial responsibilities with a proven track record in leading and developing inclusion practices. This experience may have come from an SLT role or a departmental role. This may be a first SLT role for the right candidate, but they would need to demonstrate a strong and effective approach in previous roles.</p>

	<p>The Assistant Headteacher will have responsibility for Standards and Audits. The successful candidate should have effective knowledge and experience of this role or be willing to undertake the required training and be able to demonstrate an interest and passion for this aspect of schools and teaching practices.</p>
<b>3.</b>	<p><b>Key Accountabilities &amp; Duties</b></p> <p><b>As SLT, you will:</b></p> <ul style="list-style-type: none"> <li>• Be a crucial part of the leadership of the school. This will involve day-to-day management and site responsibility when the Headteacher or Deputy Headteacher is not in attendance.</li> <li>• Maintain a teaching commitment (0.6)</li> <li>• Support teachers to identify the needs of learners and enable support plans to achieve effective engagement.</li> <li>• Support colleagues to deliver high-quality learning experience using a variety of teaching and learning methods.</li> </ul> <p><b>As the lead for Standards and Audits, you will:</b></p> <ul style="list-style-type: none"> <li>• Develop and oversee the implementation of the school's compliance strategy and policy</li> <li>• Provide regular updates on compliance for the School Board and regulatory bodies through written reports</li> <li>• Develop and maintain systems for recording compliance, ensuring information is accurate and up to date</li> <li>• Analyse school, local and national data and develop appropriate strategies.</li> <li>• Keep up to date with national and local learning related to compliance and cascade information to colleagues</li> <li>• Collate and present relevant evidence.</li> </ul> <p><b>As a member of staff, you will:</b></p> <ul style="list-style-type: none"> <li>• Ensure that teaching is based on the current best available practice and is consistent with a high standard of practice.</li> <li>• Create outstanding student experience through the effective management of a team of teachers and support staff.</li> <li>• Manage student issues within agreed protocols.</li> <li>• Undertake such other reasonable duties as the Headteacher may require from time to time and review this Job Description annually with the Headteacher.</li> <li>• Participate in the School's appraisal process and to undertake any training that may be appropriate.</li> <li>• Take appropriate responsibility to ensure the health and safety of self and others.</li> <li>• Pursue the achievement and integration of equal opportunities</li> </ul>

	<p>throughout all The White House School's activities.</p> <p><b>Duties falling within the scope of designated contact hours:</b></p> <ul style="list-style-type: none"> <li>• Supervision of teachers and support staff</li> <li>• Attending a range of professional meetings</li> <li>• Attending meetings</li> <li>• Communicating with parents and professional stakeholders</li> <li>• Scheduled teaching</li> <li>• Leading on compliance practices</li> <li>• Educational guidance</li> <li>• Supporting learning on and off site</li> </ul> <p><b>Other Duties:</b></p> <ul style="list-style-type: none"> <li>• Leading staff training and development processes</li> <li>• Preparation of reports on student progress for parents/carers as appropriate</li> <li>• Participation in curriculum development activities</li> <li>• Attendance at consultation evenings, open evenings, and award events</li> <li>• Completion of paperwork in relation to student disciplinary matters</li> <li>• Attend staff development events as appropriate.</li> <li>• Continually maintain and develop pedagogic skills.</li> <li>• Industrial/commercial and academic updating of professional and technical skills</li> <li>• Planning and appropriate arrangements for student visit programs</li> <li>• Liaison with parents/guardians, the writing of reports</li> <li>• General administration relevant to the role</li> </ul> <p><b>*The above list of duties is not exhaustive and is subject to change. The post holder may be required to undertake other duties within the scope and grading of the post.</b></p>
<b>4.</b>	<b>Equal Opportunities</b>
	<p>The White House School will seek to ensure that all existing and potential employees and students are given equal opportunities for employment and education. It is committed to the elimination of unlawful or unfair discrimination on the grounds of sex, age, marital status, race, nationality or other ethnic or national origin, disability, sexuality, trade union membership or activity and religious background. The school will seek to ensure that no applicant for employment or education is disadvantaged by conditions or requirements which cannot be justified. The school aims to provide an open, welcoming, and safe environment for all its students, employees, and visitors.</p>
<b>5.</b>	<b>Safeguarding</b>

	<p>The White House School is committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974; pre-employment checks will be conducted; references will be sought, and successful candidates will be subject to an enhanced DBS check and other relevant checks with statutory bodies.</p> <p>We comply with the Disclosure &amp; Barring Service (DBS) code of practice and have a written policy on the recruitment of ex-offenders, both of which are available on request. If you are shortlisted, you will be required to declare any relevant convictions, adult cautions or other matters which may affect your suitability to work with children. As a result of amendments to the Rehabilitation of Offenders Act 1974 (exceptions order 1975) in 2013 and 2020, some minor offences are now protected (filtered) and should not be disclosed to potential employers, and employers cannot take these offences into account.</p>
<b>6.</b>	<b>Further Information</b>
	<p>This Job Description and Person Specification are current as of May 2025. In consultation with you, it is liable to variation to reflect changes in the job. If you have any queries relating to your Job Description and/or Person Specification, please consult the Headteacher.</p>

<b>Person Specification</b>		
<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>
Knowledge	<ul style="list-style-type: none"> <li>Knowledge of the teaching standards relating to school leadership</li> <li>Knowledge of Independent School Standards and how these relate to both the Ofsted and ISI Inspection frameworks.</li> <li>Knowledge of how to inspire, support and maintain an effective teaching team.</li> <li>Knowledge of learning difficulties and disabilities and an in-depth understanding of the effects on learning</li> <li>Knowledge of assessment and practise</li> <li>Knowledge of ASD teaching strategies</li> <li>Effective knowledge of strategies that maintain a learning environment with high standards of behaviour and conduct</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge gained from teaching in specialist settings.</li> <li>Knowledge of Independent School Standards</li> <li>Level 3 qualification in Safeguarding</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Leadership experience within an education setting, specialist, or mainstream</li> <li>Demonstrate evidence of practice in working with students who have learning difficulties and disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching in specialist settings</li> <li>Leadership experience within an education setting, specialist, or mainstream</li> </ul>

	<ul style="list-style-type: none"> <li>• Current experience of working with children and being able to promote a desire for learning.</li> <li>• Experience of supporting a diverse staff team</li> <li>• Managing all records relating to compliance, standards, and audits</li> <li>• Gathering evidence for audits</li> <li>• Experience of completing observations and learning</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>• Excellent interpersonal skills</li> <li>• Be able to support and promote a reflective learning ethos.</li> <li>• Be creative and flexible in the way you work.</li> <li>• Excellent communication skills</li> <li>• Committed to your own professional development and participated fully in the school's community</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to build and lead an effective team</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>• Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach.</li> <li>• Excellent interpersonal skills and a sense of humour</li> <li>• Exceptional team working ethos.</li> <li>• Confidence in working with a range of students, staff, and external agencies.</li> <li>• Proactive and innovative with ability to problem solve.</li> </ul>	<ul style="list-style-type: none"> <li>• Good sense of humour and team spirit!</li> </ul>
Qualifications	<ul style="list-style-type: none"> <li>• Honours undergraduate degree</li> <li>• PGCE or equivalent</li> <li>• Qualified Teacher Status</li> <li>• SENDCO qualification or willingness to complete</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development</li> <li>• Level 3 qualification in safeguarding</li> </ul>
Other requirements	<ul style="list-style-type: none"> <li>• Honours undergraduate degree</li> <li>• PGCE or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Full driving license</li> </ul>