



CLASS TEACHER PERSON SPECIFICATION

CATEGORY	Essential	Desirable
<p align="center">QUALIFICATIONS</p> <p>An honours degree (or equivalent) in a subject or discipline relevant to the post.</p> <p>Qualified Teacher Status. (QTS)</p> <p>Evidence of further professional studies/research.</p>	<p>*</p> <p>*</p>	<p>*</p>
<p align="center">EXPERIENCE</p> <p>Proven ability as an excellent classroom teacher.</p> <p>Experience of utilising ICT and skills to access and retrieve information.</p> <p>Experience of working across a range of school environments.</p>	<p>*</p> <p>*</p>	<p>*</p>
<p align="center">SKILLS</p> <p>Use a positive approach to promote excellent learning behaviour.</p> <p>Willingness to use a variety of teaching and learning strategies to engage all learners.</p> <p>Open-minded, self-evaluative and adaptable to change.</p> <p>Good verbal and written skills appropriate to the need to communicate effectively.</p> <p>Good standard of numeracy and literacy skills.</p> <p>Able to effectively use ICT resources.</p> <p>Ability to work flexibly to meet deadlines and respond to unplanned situations.</p> <p>Ability to work constructively as part of a team understanding Academy roles and responsibilities including own.</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	



Ability to absorb a wide range of information.	*	
Ability to build and form good relationships with young people, colleagues and other professionals.	*	
Be able to maintain confidentiality, acting in a professional manner at all times.	*	
Initiative and ability to prioritise one's own work.	*	
Commitment to the highest standards of child protection.	*	
KNOWLEDGE		
Strong understanding of the content related to the curriculum area.	*	
Strong understanding of statutory educational frameworks, including Safeguarding and the SEN Code of Practice.	*	
A proven knowledge of the changing national education agenda.		*



QUALITIES		
Suitable to work with children.	*	
Excellent communication skills, both oral and written.	*	
Outstanding emotional intelligence.	*	
Ability to learn from students, parents, governors and other stakeholders.	*	
Readiness to show sensitivity and flexibility to suit the circumstances.	*	
Resilience and stamina when faced with complex and demanding situations.	*	
Have a clear view of appropriate personal work/life balance.	*	

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.

High Expectations - High Achievement