Family Support Practitioner

Department Children's Social Care

Division Section Early Help and Safeguarding

Job Description Job Purpose & Objectives

Details

- To assist social workers to engage families with multi agency providers& advocate change in partnership with families with a focus on illicit drug and alcohol use
- To provide support to families, aiming to support a change in behaviours
- To deliver a child centred approach where identified issues in the family are addressed leading to systemic & sustainable change & improvement in family functioning.

Main Duties & Responsibilities

Details

- To contribute to the social workers assessment of risk, vulnerability & positive factors of children.
- To appropriately & proportionally share information to support the management of risk & vulnerability.
- To deliver as directed interventions to:
 - Manage family's risk & vulnerability
 - Support parents/carers in achieving positive change including accessing treatment
- To keep accurate & up to date records
- Representation/advocacy of children to attend education reviews, panels, multiagency meetings as appropriate to support families
- · Work in a child centred way where the voice of the child influences the interventions
- To engage identified families & secure their commitment to a programme of change
- To keep up to date with all of relevant policies and procedures relating to Children's Services in BCP.
- To attend any training courses and activities considered relevant to the appointment which would assist in undertaking the role.
- To undertake any lesser or comparable duties as required.

Supervisory/Managerial Responsibilities

Details
Not applicable

Communication/Contacts

Details

The role demands a high level of both written and verbal communication skills, with professional colleagues across agencies, internally and externally of the Council, and also with a range of service users.

All of the work is of a highly confidential nature and requires careful attention to detail and accuracy in recording and communication.

Additional Information

The role requires some flexibility in working hours, with some out of hours work required as directed.

General Information for all Posts

This is an outline job description only and the post holder will be expected to undertake the duties commensurate within the range and grade of the post or any lesser duties as directed by the Service Director.

NB: The aim of the job description is to indicate the general purpose and level of responsibility of the post. Please be aware that duties may vary from time to time without changing their character or general level of responsibility. Duties may be subject to periodic review by the Service Director or nominated representative (in consultation with the postholder) to reflect the changing work composition of the business.

Person Specification Qualifications/Training

Requirement Criteria – Essential

Relevant qualification at the equivalent of NVQ 3 and above in working with children and young people in either a voluntary or statutory capacity.

GSCE English at grade C or above or equivalent in order to produce accurate recruitment or life story materials, reports and case recording -

Achievements & Experience

Requirement Criteria – Essential

 Direct experience of working with and delivering interventions with children, young people and their families eg through professional experience, education, health or social care settings or in a voluntary capacity. Experience of working in partnership with a range of statutory and non statutory agencies.

Knowledge

Essential Requirement

- Knowledge of drugs and alcohol issues and the impact on children, young people, parent / carers and families.
- An understanding of child development, and of the effects of early experiences of neglect or abuse on a child's emotional development and wellbeing.
- A sound understanding and knowledge of safeguarding issues
 and of providing safe care, and a willingness to attend training and updates on
 relevant policies, procedures and learning from serious case reviews

Skills

Requirement Criteria – Essential

Evidence of organisational skills with regard to prioritising essential workload and meeting deadlines

Evidence of creative skills in a practical sense in order to.

Computer literacy to be able to maintain accurate and experience of using data bases, to ensure complete records of contacts with service users and to communicate with service users and professionals.

Qualities & Attitude

Requirement Criteria – essential

An ability to work as part of a team, and to promote effective working relationships with service users, adults, children and young people as well as with other professionals.

An awareness of and commitment to anti discriminatory and anti oppressive practice

A commitment to attend and make best use of supervision and training as required and appropriate to the role.