

**Person Specification**
**Phase Leader: EYFS & Class Teacher**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ Evidence of, and commitment to, continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>▪ A relevant degree or higher degree qualification</li> <li>▪ Post graduate education</li> </ul>
Experience:	<ul style="list-style-type: none"> <li>▪ Recent classroom teaching experience in Early Years.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of OFSTED inspections and follow up</li> <li>▪ Contributing to effective school improvement plans</li> </ul>
Professional knowledge:	<ul style="list-style-type: none"> <li>▪ Excellent knowledge of the Early Years Foundation Stage Framework.</li> <li>▪ Strong understanding of the EYFS Statutory requirements.</li> <li>▪ Awareness of current developments in the field of education and the implications of these within a primary school.</li> <li>▪ Familiarity with statutory assessment requirements.</li> <li>▪ Knowledge of effective strategies to include, engage and meeting the needs of all pupils, in particular underachieving groups.</li> <li>▪ Familiarity with writing and delivering effective education plans for pupils with SEND.</li> </ul>	
Professional skills & abilities	<ul style="list-style-type: none"> <li>▪ Ability to effectively direct and supervise the work of within the classroom and across a base.</li> <li>▪ Able to engage parents in order to encourage their close involvement in the education of their children</li> <li>▪ Appetite for continuous improvement.</li> <li>▪ A willingness to share expertise within the school and the Partnership.</li> <li>▪ Dynamic and innovative approach to teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Commitment to the school's wider community</li> <li>▪ Ability to use and promote a wide range of teaching methodologies</li> <li>▪ Willingness to lead a curriculum area across the school.</li> </ul>

The post holder may be required to travel to other local sites, including other CLP schools.