**Motor Vehicle Instructor/Teacher with Mechanics experience – KS4 Vocational provision**

As part of Delta, Education Trust, The Quay School’s vision is ***“Learning together in pursuit of happiness”.*** This means we really care whether pupils love or hate their learning, so we work hard to create a space where pupils learn together to become knowledgeable, self-aware, independent and happy people who make a positive difference, wherever life takes them. We are looking for enthusiastic and inspirational Instructor to share our vision in all they do.

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| **Job Title** | **Motor Vehicle Instructor/Teacher – KS4 Vocational provision** |
| **School** | The Quay School, Harbourside |
| **Grade** | UQPR |
| **Reporting to** | Member of the Middle Leadership Team |
| **Contract** | Permanent – term time only |

**Main Purpose of the job**

* Support the delivery of Mechanics Programmes, assessing students in line with their individual learning plan.
* Supervise and support students both individually and in groups.
* Plan and deliver sessions which meet the needs of individual students’ development as identified through regular target setting on Individual Programmes by setting tasks which challenge students and ensure high levels of interest and attainment.
* Help students achieve learning and behaviour targets as specified in Individual Programmes.

**Duties and Responsibilities**

* Supervise, train and assess students in all workshop areas
* Provide clear structures for lessons maintaining pace, motivation, and challenge using a variety of teaching methods including: using effective questioning, listening carefully to students, giving attention to errors and misconceptions.
* Provide coaching and support for students in all aspects of mechanics skills to encourage students to achieve their goals and targets through ongoing tutoring and one to one support and within the timescales as set in Individual Programmes.
* Participate in demonstrations and practical activities with students on all courses.
* Work with other trainers, assessors, teachers and learning mentors to ensure that all students receive high quality training.
* Utilise planning time effectively to ensure all resources and teaching materials are produced in an appropriate and professional manner and are effective, up to date, relevant and reviewed as part of the ongoing lesson review process.
* Create and maintain a tidy, well managed and professional workshop/classroom environment
* Help students develop, study and with their organisational and social skills, encouraging students to become independent and take ownership of their timetables and achieve their targets as set within the Individual Programmes encouraging good practice with regard to punctuality, behaviour, standards of work and employability.
* Select appropriate learning resources and develop independent study skills ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
* Build student’s confidence and motivation, providing excellent written and verbal feedback on student work which highlights a student’s strengths whilst identifying areas for development. Students must be stretched and challenged appropriately to support them in producing their best work and in achieving their qualification aspirations.
* Support behaviour and attendance programmes, establishing and maintaining procedures with students.
* Improve relationships with parents/carers by having meetings and consulting with them regularly.
* Monitor and record the progress of target students and keep records to check work is understood and completed, monitor strengths and weaknesses, and recognise the level at which the student is achieving.
* Liaise with teaching staff, parents, outside agencies as necessary building meaningful relationships by communicating effectively with your colleagues, The Governing Body, other professionals within the Local Authority, Voluntary agencies.
* Participate in further training/professional development programmes in order to improve your own teaching.
* Maintain an awareness of your role in Behaviour Management methods and techniques and to implement Trust and School policies in relation to these and to undertake regular training as required.
* Contribute to planning and review meetings
* Develop effective professional and constructive relationships with colleagues.

**Training**

* Support the individual training of students while working within the workshop areas and off site.
* Maintain accurate and detailed records of candidate progress and achievement.
* Attend courses and quality meetings to provide feedback on progress made towards achievements and student success.
* Support the team in the development of new procedures and materials.
* Support quality systems and procedures, assisting with the monitoring, evaluation and audit of the provision for external verification.

**Personal and professional conduct**

* Develop effective professional and constructive relationships with colleagues
* Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
* Understand and act within the statutory frameworks setting out their professional duties and responsibilities
* Contribute to the development, implementation and evaluation of the school’s policies, practices and procedures, so as to support the school’s values and vision
* Be required to safeguard and promote the welfare of pupils and follow school policies and the staff code of conduct.

**Other**

* Promote the safety and wellbeing of pupils
* Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
* Be responsible for your health, safety and welfare in accordance with the School’s policy and the Health and Safety at Work Act, 1974.
* Perform your duties in accordance with School’s Equal Opportunities Policy and Safeguarding Procedures.
* Perform all duties efficiently and with the utmost care and confidentiality.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that you will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

**Person Specification – Motor Vehicle Mechanics Instructor/Teacher**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualification and Experience** | * Relevant professional qualifications * Hold or be prepared to work towards Assessor A1 Award (D32/33). Significant experience working in the mechanics industry * Demonstrate experience of motivating and supporting individuals to achieve * Experience of working in an environment where there are young adults and have experience of training * Evidence of continuing professional development | * Be a member of the Institute for Learning * Have experience of successful team working and be committed to a team based approach * Have an understanding of Foundation Learning programmes and their assessment procedures |
| **Skills and Knowledge** | * Demonstrate exceptional organisational and planning skills with excellent timekeeping and attendance * Be able to demonstrate an understanding of the Schools equal opportunities and diversity policies * Ability to take responsibility for workshop safety issues and recording data * Ability to offer excellent customer service and communicate at all levels with our diverse range of stakeholders | * Excellent communication skills both verbal and written * Experience of using spreadsheets, Microsoft word and excel and willingness to train on the School’s Management Information System * Ability to undertake responsibility for stock taking and ordering supplies, using the School systems |
| **Personal qualities** | * Share our vision * A commitment to getting the best outcomes for all students and promoting the ethos and values of the school * High expectations for children’s attainment and progress * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to safeguarding and equality * A belief that ALL students have the right to an education * Resilience – tomorrow is a new day with new opportunities * Willingness to work over student lunch hours and in different locations |  |
| **Other factors** | * Satisfactory pre employment checks including DBS, references and full career history | * Own transport / driving licence |