



PERSON SPECIFICATION

Behaviour Support Mentor

| Category | Essential | Desirable |
|---|-----------|-----------|
| QUALIFICATIONS | | |
| GCSE English and Maths: Grade C (or equivalent) | * | |
| Intervention and De-escalation Skills, backed up by a Qualification (or willing to undertake training) | * | |
| Further Qualifications in the field of SEMH / Education | | * |
| EXPERIENCE | | |
| IT skills in Microsoft Office/Excel or similar | * | |
| Previous experience of working with young people | * | |
| Previous experience of working with young people who demonstrate a Trauma / ACE related presentation | * | |
| Previous experience of working in a school | * | |
| SKILLS | | |
| Very good interpersonal and communication skills | * | |
| The ability to prioritise | * | |
| Ability to maintain and demonstrate resilience, understanding and positive thinking when working with challenging pupils. | * | |
| Full clean driving licence, use of own car, business use insurance | * | |
| QUALITIES & APTITUDE | | |
| Ability to be an active and full member of a team | * | |
| Sense of humour | * | |





| Commitment to staff development | * | |
|--|---|--|
| Demonstrate strong empathy for young people | * | |
| Understand all interactions as part of a model for Wellbeing, making best interest decisions to support young people | * | |

Ambitions Academies Trust Is Committed To Providing A Safe, Supportive And Stimulating Environment For All Its Pupils Following Keeping Children Safe in Education Guidelines. This Post is Exempt from the Rehabilitation of Offenders Act 1974

Outstanding Achievement for All