

# Job Description and Person Specification

<b>Role Profile</b>	Educational Psychologist
<b>Service/Team</b>	Educational Psychology Service
<b>Reports to</b>	Principal Educational Psychologist
<b>Responsible for</b>	Delivery of Educational Psychology Services
<b>Number of posts</b>	
<b>Post number</b>	
<b>Career Grade</b>	Soulbury Pay Scale A (5-9) plus up to 3 SPA points

My job improves the quality of life for the people of Bournemouth Christchurch and Poole by using psychology to help children and young people (0-25 years) make the most out of education. I work with families, teachers, schools and other professionals to support children and young people in education. I am employed by the local authority to provide independent advice and most importantly, I advocate for children and young people.

## Job Overview

- To apply psychology to improve outcomes for children and young people. Developing and delivering strategic early intervention work to support children and young people, families, educational settings and partner agencies, aimed at optimising achievement, inclusion and emotional wellbeing.
- To apply family and child centred approaches, working in partnership with parents, children and young people and with other multiagency professionals
- To support the BCP Council to fulfil its statutory duties in relation to vulnerable children and young people, including those with SEN and Disabilities
- To manage time and work effectively, whilst remaining up-to-date with professional developments

## Key Responsibilities

- Working collaboratively and creatively, as part of a team, to contribute to the effective delivery of the Educational Psychology Service
- To work within the professional guidelines and codes of conduct of the Health and Care Professionals Council (HCPC), The British Psychological Society (BPS) and other relevant professional bodies
- To provide a high-quality traded service to link schools including consultation, assessment, providing interventions, target setting, monitoring and tracking progress regarding children and young people with SEND 0 – 25 years of age.
- Collaborate with families, schools, and other agencies to co-produce and implement inclusive educational practices, supporting a Graduated Response to SEND.

- To offer advice and guidance to the SEN Team in fulfilment of the Council's statutory duties (e.g., through complex case work or attendance at SEN tribunals, where required).
- To ensure that safeguarding policies and procedures are adhered to and concerns are raised in accordance with these policies
- To work in liaison with schools and other agencies to provide effective professional development activities
- To provide critical incident support to settings

## **Specific Qualifications and Experience**

### Qualifications

- Honours degree in psychology or equivalent
- Qualification in Educational Psychology (or currently undertaking this training)

### Experience

- Undertaking wide ranging EP casework
- Delivering training
- Promoting inclusion/systems work with schools
- Working with vulnerable children
- Multiagency working

### Knowledge

- Knowledge of a wide range of psychological assessments and interventions relevant to the EP role
- Knowledge of current SEN legislation and guidance
- Knowledge of school and other systems
- Well developed knowledge and skills in a specific area relevant to EP practice

## **Personal Qualities & Attributes**

- Solution focused thinking
- Good communication, interpersonal and organisational skills
- Ability to work on own initiative
- Team commitment
- Corporate awareness
- Ability to motivate others
- Professional commitment to maximising outcomes for all children
- A commitment to promoting inclusion and valuing diversity

## **Job Requirements**

- HPC Registration or eligibility for registration
- Enhanced with Child Barring list level DBS check
- Must be able to travel, using public or other forms of transport where they are viable, or by holding a valid UK driving licence with access to own or pool car.

This job description is not exhaustive and reflects the type and range of tasks, responsibilities and outcomes associated with this post.