

# **Family Support Practitioner**

**Department** Children's Social Care

## **Job Description**

### **Job Purpose & Objectives**

#### Details

- To assist social workers to engage families with multi agency providers & advocate change in partnership with families
- To provide direct support to families, aiming to enable a positive change in behaviours
- To deliver a child centred approach where identified issues in the family are addressed leading to systemic & sustainable change & improvement in family functioning.

### **Main Duties & Responsibilities**

#### Details

- To contribute to the social workers assessment of risk, vulnerability & positive factors of children,
- To appropriately & proportionally share information to support the management of risk & vulnerability.
- To deliver as directed interventions to:
  - Manage family's risk & vulnerability
  - Support parents/carers in achieving positive change
  - Develop resilience in children & young people
- To keep accurate & up to date records
- Representation/advocacy of children – to attend education reviews, panels, multi-agency meetings as appropriate to support families
- Work in a child centred way where the voice of the child influences the interventions
- To undertake out of office hours/weekend duty cover in accordance with service requirements
- To engage identified families & secure their commitment to a programme of positive change
- To keep up to date with all of relevant policies and procedures relating to Children's Services in Bournemouth, Christchurch and Poole.
- To attend any training courses and activities considered relevant to the appointment which would assist in undertaking the role.
- To undertake any lesser or comparable duties as required.

### **Supervisory/Managerial Responsibilities**

Details  
Not applicable

## **Communication/Contacts**

Details

The role demands a high level of both written and verbal communication skills, with professional colleagues across agencies, internally and externally of the Council, and most importantly also with children, young people and families.

All of the work is of a highly confidential nature and requires careful attention to detail and accuracy in recording and communication.

## **Career Path Linked to this Post**

Details

Bournemouth offers secondment opportunities to the SW Degree or MA, for the practitioner who has worked for Bournemouth for 2 years

## **Additional Information**

Details

The role requires some flexibility in working hours, with some out of hours work required as directed.

## **General Information for all Posts**

This is an outline job description only and the post holder will be expected to undertake the duties commensurate within the range and grade of the post or any lesser duties as directed by the Service Director/Headteacher.

NB: The aim of the job description is to indicate the general purpose and level of responsibility of the post. Please be aware that duties may vary from time to time without changing their character or general level of responsibility. Duties may be subject to periodic review by the Service Director or nominated representative (in consultation with the postholder) to reflect the changing work composition of the business.

## Person Specification

### Qualifications/Training

Requirement	Criteria
Relevant qualification at the equivalent of or minimum of NVQ 2 and above in working with children and young people in either a voluntary or statutory capacity.	Essential
GSCE English at grade C or above or equivalent in order to produce accurate recruitment or life story materials, reports and case recording	Essential

### Achievements & Experience

Requirement	Criteria
Direct experience of working with children and young people eg through childminding, playgroups, professional experience in education, health or social care settings or in a voluntary capacity.	Essential
Experience of group work with children and young people, and with adults in a professional or voluntary capacity	Desirable
Experience of multi agency working in a professional or voluntary capacity	Desirable

### Knowledge

Requirement	Criteria
An understanding of child development, and of the effects of early experiences of neglect or abuse on a child's emotional development and well being.	Essential
A sound understanding and knowledge of safeguarding issues and of providing safe care, and a willingness to attend training and updates on relevant policies, procedures and learning from serious case reviews	Essential

### Skills

Requirement	Criteria
Evidence of organisational skills with regard to prioritising workload and meeting deadlines	Essential
Evidence of creative skills in a practical sense in order to engage children, young people and families	Essential

Computer literacy to be able to maintain accurate and complete records of contacts with service users and to communicate with service users and professionals.	Essential
--	-----------

## Qualities & Attitude

Requirement	Criteria
An ability to work as part of a team, and to promote effective working relationships with service users, adults, children and young people as well as with other professionals.	Essential
An awareness of and commitment to anti discriminatory and anti oppressive practice	Essential
A commitment to attend and make best use of supervision and training as required and appropriate to the role.	

# Children and Young People Support Worker Level II

**Department** Children's Social Care

**Division** Referral Assessment and Safeguarding Services

**Section**

## Job Description

## Job Purpose & Objectives

Details

- To assist social workers to engage families with multi agency providers& advocate change in partnership with families
- To provide support to families, aiming to support a change in behaviours
- To deliver a child centred approach where identified issues in the family are addressed leading to systemic & sustainable change & improvement in family functioning.

## Main Duties & Responsibilities

Details

- To contribute to the social workers assessment of risk, vulnerability & positive factors of children,
- To appropriately & proportionally share information to support the management of risk & vulnerability.
- To deliver as directed interventions to:
  - Manage family's risk & vulnerability
  - Support parents/carers in achieving positive change
- To keep accurate & up to date records
- Representation/advocacy of children – to attend education reviews, panels, multi-agency meetings as appropriate to support families
- Work in a child centred way where the voice of the child influences the interventions
- To undertake out of office hours/weekend duty cover in accordance with service requirements
- To engage identified families & secure their commitment to a programme of change
- To keep up to date with all of relevant policies and procedures relating to Children's Services in Bournemouth.
- To attend any training courses and activities considered relevant to the appointment which would assist in undertaking the role.
- To undertake any lesser or comparable duties as required.

## Supervisory/Managerial Responsibilities

Details

Not applicable

## **Communication/Contacts**

### **Details**

The role demands a high level of both written and verbal communication skills, with professional colleagues across agencies, internally and externally of the Council, and also with a range of service users.

All of the work is of a highly confidential nature and requires careful attention to detail and accuracy in recording and communication.

## **Career Path Linked to this Post**

### **Details**

## **Additional Information**

### **Details**

The role requires some flexibility in working hours, with some out of hours work required as directed.

## **General Information for all Posts**

This is an outline job description only and the post holder will be expected to undertake the duties commensurate within the range and grade of the post or any lesser duties as directed by the Service Director/Headteacher.

NB: The aim of the job description is to indicate the general purpose and level of responsibility of the post. Please be aware that duties may vary from time to time without changing their character or general level of responsibility. Duties may be subject to periodic review by the Service Director or nominated representative (in consultation with the postholder) to reflect the changing work composition of the business.

## Person Specification

### Qualifications/Training

Requirement	Criteria
Relevant qualification at the equivalent of NVQ 2 and above in working with children and young people in either a voluntary or statutory capacity.	Essential
GSCE English at grade C or above or equivalent in order to produce accurate recruitment or life story materials, reports and case recording	Essential

### Achievements & Experience

Requirement	Criteria
Direct experience of working with children and young people eg through childminding, playgroups, professional experience in education, health or social care settings or in a voluntary capacity.	Essential
Experience of group work with children and young people, and with adults in a professional or voluntary capacity	Desirable
Experience of multi agency working in a professional or voluntary capacity	Desirable

### Knowledge

Requirement	Criteria
An understanding of child development, and of the effects of early experiences of neglect or abuse on a child's emotional development and well being.	Essential
A sound understanding and knowledge of safeguarding issues and of providing safe care, and a willingness to attend training and updates on relevant policies, procedures and learning from serious case reviews	Essential

### Skills

Requirement	Criteria
Evidence of organisational skills with regard to prioritising workload and meeting deadlines	Essential
Evidence of creative skills in a practical sense in order to.	Essential

Computer literacy to be able to maintain accurate and complete records of contacts with service users and to communicate with service users and professionals.	Essential
--	-----------

## Qualities & Attitude

Requirement	Criteria
An ability to work as part of a team, and to promote effective working relationships with service users, adults, children and young people as well as with other professionals.	Essential
An awareness of and commitment to anti discriminatory and anti oppressive practice	Essential
A commitment to attend and make best use of supervision and training as required and appropriate to the role.	