

Person Specification

Key Stage 1 Classroom Teacher & English Leader

Criteria	Essential	Desirable
Qualifications:	▪ Qualified Teacher Status ▪ Evidence of, and commitment to, continuing professional development	▪ A relevant degree or higher degree qualification ▪ Post graduate education
Experience:	▪ Classroom teaching experience ▪ Experience of managing teaching resources ▪ Evidence of curriculum leadership across the school age range.	▪ Classroom teaching experience in Key Stage 1 ▪ Evidence of impactful curriculum leadership in a core subject ▪ Experience of OFSTED inspections and follow up
Professional knowledge:	▪ Sound knowledge of the National Curriculum for all subjects across the key stage ▪ Awareness of current developments in the field of education and the implications of these for teaching practise ▪ Familiarity with standardised and national attainment tests ▪ Knowledge of effective strategies to include, engage and meeting the needs of all pupils, in particular underachieving, disadvantaged and vulnerable groups	▪ Familiarity with writing and delivering effective education plans for pupils with SEN ▪ Knowledge of effective ways in for SEND children in mainstream.
Professional skills & abilities	▪ Ability to effectively direct and supervise the work of support staff within the classroom ▪ Able to engage parents to encourage their close involvement in the education of their children ▪ Appetite for continuous improvement and a willingness to share expertise within the school and the Partnership ▪ Dynamic and innovative approach to teaching and learning	▪ Commitment to the school's wider community ▪ Ability to use and promote a wide range of teaching methodologies

The post holder may be required to travel to other local sites, including other CLP schools.