



## Role Profile

<b>Reference Number</b>	IFS037
<b>Role Title</b>	Principal Educational Psychologist
<b>Directorate</b>	Children's Services
<b>Department</b>	Inclusion and Family Learning Services
<b>Reports to</b>	SEND Service Manager

### Role Purpose

To lead an effective and efficient educational psychology service that fulfils statutory requirements and supports inclusive educational provision that meets the needs of students and families in Bournemouth, Christchurch, and Poole, to help children and young people achieve their full potential.

### Accountabilities

- Lead the educational psychology team, acting as senior professional, to deliver a professional and high-quality educational service in BCP.
- Provide professional supervision to Educational Psychologists and Senior Educational Psychologists, as well as ensure continuing professional development needs are met, to promote their professional development.
- Quality assure the service in respect of consultation, assessment, intervention, training, and research, to evaluate the quality and success of the service in delivering its statutory requirements to a professional level.
- Undertake casework, including consultation, assessment, provision of advice and intervention strategies, and ongoing monitoring.
- Lead and develop a range of support and training opportunities to support schools and teaching staff in their capacity to educate the full range of learners.
- Contribute to the development of service plans and policies for vulnerable learners, specifically in the area of the educational psychology service and care for the whole child, so that the people are supported to achieve their full potential.
- Contribute (from an applied educational psychology perspective) to the development of collaboration and joint working with other teams and agencies, as well as contributing to working groups across the region, to improve outcomes and inclusive educational provision.

## Knowledge / Skills / Experience required

- Degree in Psychology.
- Post-graduate degree (Masters or Doctoral level) in Educational Psychology.
- Member of the British Psychological Society and Association of Educational Psychologists.
- Registered with the Health and Care Professional Council.
- Expert knowledge of current psychological knowledge and theory in relation to children and young people with emotional, behavioural and social difficulties.
- Experience of leading and managing a team of professional psychologists.
- Extensive experience of delivering professional educational psychology services.
- Experience in teaching and education provision.
- Thorough knowledge of the Council's strategy and policies in relation to vulnerable learners.
- Ability to motivate and engage staff.
- Ability to influence, advise, and communicate clearly with a range of stakeholders.

## Dimensions of role

- This role manages a team of professional Educational Psychologists.
- The budget responsibilities for this role are unknown.
- Planning will typically be over weeks and months ahead, with a view to the longer term needs of the service and team.

## Notes

Date:	01/02/2021
Working Conditions:	<ul style="list-style-type: none"> <li>• Aspects of the role that have a material impact on the nature of the job, once all reasonable actions have been taken to moderate or eliminate them:</li> <li>• As a mobile worker visiting service users, a working day will include some walking and standing, but with the ability to vary and control this.</li> <li>• Work entails home visits, where there is potential exposure to unpleasant environments, such as smoke, dirt, unpleasant smells. There is limited ability to control this exposure.</li> <li>• The role holder will need to maintain concentration and composure when working with children and undertaking assessments or observations.</li> <li>• The role holder will be working with children with special educational needs and disabilities who may display challenging behaviour and present challenging situations.</li> </ul>
Working Arrangements:	<ul style="list-style-type: none"> <li>• No specified working arrangements outside of a normal working pattern.</li> </ul>