



## Person Specification for Nursery Practitioner - Level 3 Qualified or above

|  | Essential    | Desirable  |
|--|--------------|------------|
| Experience:  |              |            |
| Experience in working with children in an early  | $\checkmark$ |            |
| <ul><li>years setting</li><li>Experience of implementation of EYFS</li></ul>                         | <b>√</b>     |            |
| Experience of implementation of Errs     Experience of working in partnership with parents           | •            | √          |
| Qualifications:  |              |            |
| A full and relevant qualification in childcare   | ,            |            |
| <ul><li>(Level 3 or above)</li><li>GCSE English and Maths in Grade C or above (or</li></ul>          | <b>V</b>     |            |
| equivalent)  | •            |            |
| Evidence of ongoing personal development training.   |              | ✓          |
| Desire to continue with professional   |              | √          |
| development  To gain a recognised Professional Status, i.e.  |              | ✓          |
| Early Years professional status (EYPS)  Recent Paediatric First Aid certificate                      |              | 2/         |
| Basic Food and Hygiene Certificate   |              | <b>v</b> √ |
| Specialist Knowledge   |              |            |
| Knowledge of legislation relevant to Early Years such as EYFS, SEN, safeguarding, Childcare Act 2006 | √            |            |
| Knowledge of Child Development and children's needs  | √            |            |
| Ability to work with parents/carers/families to encourage partnership working                        | √            |            |
| Understanding of Safeguarding and Equal     Opportunities  |              | √          |
| Awareness of Health and Safety and practical hygiene issues.   |              | √          |
| Skills and Abilities   |              |            |
| Ability to communicate confidently with adults and children  | √            |            |
| Ability to work as part of a team  | √            |            |
| Good presentation skills   |              | √,         |
| Possess a level of general computer literacy with  |              | <b>√</b>   |



| <ul> <li>a range of IT skills</li> <li>Good organisational skills</li> <li>Ability to demonstrate creative abilities</li> <li>Clean Driving Licence</li> </ul>   |                            | <b>V V V</b> |
|--|----------------------------|--------------|
| <ul> <li>Qualities</li> <li>Sense of humour</li> <li>Ability to be an active and full member of a team</li> <li>Commitment to staff development</li> <li>Flexible</li> <li>Resilient</li> <li>Ability, flexibility and willingness to take on other responsibilities or duties as deemed necessary.</li> </ul> | <b>∀ ∀ ∀ ∀ ∀ ∀ ∀ ∀ ∀ ∀</b> |              |
| <ul> <li>Aptitude</li> <li>Empathy for others</li> <li>Supportive of colleagues</li> <li>Ability to work flexibly and under pressure</li> </ul>  | <b>∀ ∀ ∀</b>               |              |

**Outstanding Achievement for All**