

## Person Specification – Class Teacher March 2024

Criteria	Essential	Desirable
Knowledge	<ul> <li>Up to date and excellent subject knowledge</li> <li>Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning</li> <li>Knowledge of assessment and practise</li> <li>Knowledge of ASC teaching strategies</li> <li>Effective knowledge of strategies that maintain a learning environment with high standards of behaviour and conduct</li> </ul>	<ul> <li>Knowledge gained from teaching in specialist settings</li> </ul>
Experience	<ul> <li>Demonstrate evidence of practise in working with pupils who have learning difficulties and disabilities Current experience of working with children and being able to promote a desire for learning</li> </ul>	<ul> <li>Experience of specialist settings</li> <li>Experience of small class teaching</li> </ul>
Skills and abilities	<ul> <li>Excellent interpersonal skills</li> <li>Be able to support and promote a reflective learning ethos</li> <li>Be creative and flexible in the way you work</li> <li>Excellent communication skills</li> <li>Committed to your own professional development and participate fully in the school's community</li> </ul>	<ul> <li>Good sense of humour and a team spirit!</li> </ul>
Personal attributes	<ul> <li>Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach</li> <li>Excellent interpersonal skills and a sense of humour</li> <li>Exceptional team working ethos</li> <li>Confidence in working with a range of pupils, staff and external agencies</li> <li>Proactive and innovative with ability to problem solve.</li> </ul>	
Qualifications	<ul> <li>Honours undergraduate degree</li> <li>PGCE or equivalent</li> <li>Evidence of continuing professional development</li> </ul>	
Other requirements		Head of Department experience