

Person Specification – Class Teacher March 2024

| Criteria | Essential | Desirable |
|----------------------|---|---|
| Knowledge | Up to date and excellent subject knowledge Knowledge of learning difficulties and disabilities and an in depth understanding of the effects on learning Knowledge of assessment and practise Knowledge of ASC teaching strategies Effective knowledge of strategies that maintain a learning environment with high standards of behaviour and conduct | Knowledge gained from teaching in specialist settings |
| Experience | Demonstrate evidence of practise in working with pupils who have learning difficulties and disabilities Current experience of working with children and being able to promote a desire for learning | Experience of specialist settings Experience of small class teaching |
| Skills and abilities | Excellent interpersonal skills Be able to support and promote a reflective learning ethos Be creative and flexible in the way you work Excellent communication skills Committed to your own professional development and participate fully in the school's community | Good sense of humour and a team spirit! |
| Personal attributes | Commitment to the additional support needs of all learners and to the development of cooperative responses through a strong team approach Excellent interpersonal skills and a sense of humour Exceptional team working ethos Confidence in working with a range of pupils, staff and external agencies Proactive and innovative with ability to problem solve. | |
| Qualifications | Honours undergraduate degree PGCE or equivalent Evidence of continuing professional development | |
| Other requirements | | Head of Department experience |