

Job Description **1 to 1 SEND Teaching Assistant (Level 2)**

Start Date:	As soon as possible (subject to relevant employment checks)
Responsible to:	SENDCo
Location:	Lilliput CE Infant School
Grade:	Grade D, SCP 5 - 6 £25,583 - £25,989 FTE per annum (£13.26-£13.47 per hour)
Hours:	27.5 hours, Monday – Friday, 38 weeks per year
Contract Type:	Fixed Term, until August 2028 (or until child leaves school)
Disclosure Level:	Enhanced Disclosure & Barring Service Check

Overall Purpose

- To assist the pupil in reaching their full learning potential by preparing an effective learning environment, establishing good relations with the pupil and giving appropriate comfort and intimate care as directed. Linking this support through our Teaching, Learning and Relationships Policy expectations.

Safeguarding

Coastal Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment.

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, online searches, Enhanced DBS check and satisfactory references.

General Duties

Main Duties & Responsibilities

- We are looking to recruit a capable, committed and flexible SEND TA to support a pupil with complex needs, including the provision of intimate care (full training will be provided).
- To support the learning of the pupil through planned and differentiated activities.
- Supporting and supervising the child during lunchtimes.
- Select and prepare learning resources and materials and to carry out the learning activities under the guidance of the teacher. Prepare and adapt resources to meet the child's individual needs. Check on availability and ensure supplies are available as agreed with the teacher.
- To clarify with the teacher, the objectives for learning inputs and the type of support to be given. Agree with the teacher on when support is needed by the pupil. Then agree and provide support to the pupil for follow up tasks.
- Select suitable ICT and practical resources and encourage their use by the pupil in learning activities.
- Seek assistance from teacher where there are difficulties in supporting the learning activities and provide feedback/information to the teacher on how the activity went. Offer

constructive and timely suggestions as to the support you can provide to a planned activity and give constructive suggestions about possible difficulties for some pupils.

- Monitor and record pupil response to activities and give regular oral and written feedback to the teacher.
- Check the availability and location of safety equipment and ensure safety in the learning environment.
- Work closely with the teacher to maintain accurate, legible, updated and secure records. Provide relevant information for records and reports, being aware of the targets set for the pupil through their IEP, offering input at the time of review if appropriate.
- Carry out administrative duties as required by the teacher in collecting and collating information, which has to be passed on.
- To support the pupil(s) through the development of good, productive working relationships with pupils which encourages independence and responsibility for his/her own behaviour.
- Follow the whole school relationships policy
- Support children who may have Individual Relationship plans and risk assessments
- Complete necessary training to fulfil role to support child's needs.
- Give encouragement and feedback to pupils using the language and vocabulary related to the learning objectives.
- To deliver First aid as needed
- Be prepared to give intimate care including nappy changes as necessary.
- Organise, escort and supervise the pupil with out of school activities.
- Undertake playground supervision of the children to maintain safety and monitor security of the grounds, if required.
- To work individually, and as part of a team, to support the overall vision and values of the academy trust.

Communication / Contacts

- Contact with all staff and occasionally with parents and carers to pass on and receive information, advice, guidance, suggestions and ideas.
- Contact with pupils on issues which are generally not contentious but where the outcome may not be straightforward.
- The Inclusion Leader will arrange meetings, as needed, or as requested by the TAs, on an individual or group basis, to ensure feedback on school matters and so that any problems can be addressed.

Career / Salary Progression

- Professional development of the role is encouraged by the trust and the Inclusion Leader will undertake to arrange this, where possible, on request.

Safeguarding Responsibilities

- Be aware of who is the school's Designated Safeguarding Lead.
- To strictly follow the school's policy and procedure for safeguarding children.

NB: The aim of the job description is to indicate the general purpose and level of responsibility of the post. Please be aware that duties may vary from time to time without changing their character or general level of responsibility. Duties may be subject to periodic review by the Headteacher (in consultation with the post holder) to reflect the changing work composition of the school. This is an outline job description only and the post holder will be expected to undertake the duties commensurate within the range and grade of the post or any lesser duties as directed by the Headteacher.

Person Specification **1: 1 SEND Teaching Assistant (Level 2)**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> GCSE Maths and English grades A-C or equivalent 	<ul style="list-style-type: none"> Teaching Assistant (e.g. NVQ 2/3) or working towards this
Experience:	<ul style="list-style-type: none"> Experience of working with children 	<ul style="list-style-type: none"> SEND training/ Speech & Language. This might include: PEICD Makaton PECS
Professional values:	<ul style="list-style-type: none"> Adopt a flexible approach to working Be able to establish and maintain good professional relationships with pupils, parents and colleagues 	<ul style="list-style-type: none"> Have the ambition and drive for your own professional development
Knowledge, skills & abilities	<ul style="list-style-type: none"> Ability to work with children showing care and understanding. Ability to work with individuals and small groups of children. Ability to be confidential. Willing to undertake training as required. Satisfactory DBS clearance (will be confirmed as part of pre-employment checks) 	<ul style="list-style-type: none"> Experience of working in a team Sound knowledge of children with complex needs. Ability to meet child's needs whilst encouraging independence.
Other	<ul style="list-style-type: none"> Willingness to support the intimate care needs of children as required. Ability to stay calm under pressure. Able to exert moderate physical effort; crouching or bending when working with pupils. 	

The post holder may be required to travel to other local sites, including other CLP schools.