

Part-Time Teacher of Sport (FE / Vocational Sport Pathway) (0.5)

Location:	Poole, Dorset, BH15 4RW
Reporting to:	Curriculum Manager – Sport
Start Date:	2 nd January 2027 or as soon as possible thereafter (subject to notice period)
Salary:	£29,500 - £34,000 (FTE) Dependent on experience
Contract:	Part-Time Position (0.5 role)
Closing Date:	30 th October 2026 Interviews Date: W/Com 2 nd November

Rockley reserves the right to hold interviews sooner for the right candidate

Pre-Employment Check	The successful candidate will be subject to an enhanced DBS check and satisfactory references in line with Rockley safeguarding procedures.
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Organisation Overview

Based at Rockley Point campus in Poole, our sixth form courses are thriving with over 80 full-time learners, each year, choosing to study with us. We pride ourselves in offering an excellent vocational experience for our learners - one that supports academic achievement and also focusses on key employability skills. With students working all over the world in watersports and the outdoors, or studying at university, we really are proud of what we offer and welcome someone that shares our beliefs and vision for our young people.

Rockley Education is part of the Rockley group, established in 1976 and a UK Limited company. We are the UK's premier provider of watersports training and school and group residential holidays. With Centres across Dorset, working as a Sports teacher for Rockley offers the successful candidate a unique career opportunity and teaching environment.

Role Overview

We are eager to welcome a highly qualified, dynamic, and motivational teacher to our sixth form team. The successful candidate will contribute significantly to our sport programmes, specifically the Level 3 Extended Diploma in Sport and Physical Activity. Typical units would be Exercise, Health and Lifestyle, Practical Team Sports, Practical Individual Sports, Sports Nutrition, Sports Coaching, Current Issues in Sport and Sports Leadership as examples.

Our programmes combine rigorous academic coursework, professional instructor training, and practical experience, preparing students for diverse futures whether that's progressing to university to study PE Teaching, starting a career as a Sports Coach, or embarking on a journey in the world of superyachts and global travel.

Key Responsibilities

Teaching, Learning & Assessment

- Deliver high-quality, engaging teaching, learning and assessment across a range of Level 3 NCFE Sport units
- Plan and prepare schemes of work, lesson resources and lesson plans in line with curriculum and awarding body requirements
- Apply a variety of teaching strategies to engage learners of all abilities and support inclusive classroom practice
- Provide timely, constructive and developmental feedback in accordance with NCFE assessment criteria
- Use digital platforms (e.g. Schoology) and blended learning approaches to enhance student engagement and track progress
- Set clear, aspirational targets for students and monitor progress through robust assessment and tracking systems
- Adapt delivery to meet the needs of diverse learners, implementing creative and inclusive strategies to remove barriers to learning
- Contribute to standardisation, internal verification, and other quality assurance activities to uphold assessment integrity

Tutorial and Student Progress

- Act as a personal tutor, providing both academic and pastoral support to a designated group of students
- Monitor student progress regularly and maintain accurate records using internal systems (e.g. Arbor)
- Contribute to the development and review of Individual Learning Plans (ILPs) to support students' academic and personal development
- Work collaboratively with the Curriculum Manager and support team to implement timely and effective interventions
- Encourage high levels of motivation, attendance and engagement through positive reinforcement and structured support
- Foster a respectful and inclusive learning environment that reflects Rockley's values and expectations
- Support the development of learners' employability skills, wellbeing, and preparation for progression into higher education or the workplace
- Identify and respond to attendance concerns, using internal processes and working with the wider team to implement support strategies
- Deliver effective tutorials, including target-setting and progress reviews, to support students in achieving their goals

Quality & Curriculum Contribution

- Actively contribute to standardisation meetings, internal verification, and wider quality assurance processes to maintain the integrity of assessment and teaching
- Support ongoing curriculum development, including enrichment opportunities and the integration of employer and industry links
- Participate in self-assessment processes and contribute to the development and review of quality improvement plans
- Attend regular team meetings and engage in continuous professional development (CPD) to share good practice and enhance teaching performance
- Support and participate in events including open evenings, inductions, taster days, and promotional activities to promote the programme and attract prospective students
- Assist with the enrolment process, contributing to interviews, guidance, and transition support as required
- Promote high expectations for learner conduct, achievement and engagement, fostering a culture of ambition and accountability
- Use student voice and feedback mechanisms to inform curriculum planning, lesson delivery, and programme enhancement

Wider Contribution

- Support the planning and delivery of open events, taster sessions, induction, and transition activities, helping to promote a positive introduction to Rockley College
- Contribute to the organisation and supervision of curriculum-related trips, employer visits, and the practical elements of the sport and outdoor programme
- Embed and actively promote safeguarding, equality, diversity, and health and safety in all aspects of teaching and learning
- Participate in marketing, outreach, and student recruitment events to raise the profile of the programme and support learner engagement and progression

Person Specification

Essential	Desirable
• Degree or vocational equivalent in Sport, Physical Education, or a related subject. • Recognised teaching qualification (e.g. PGCE, CertEd, QTS, QTLS) • Experience delivering BTEC, NCFE or equivalent Level 3 vocational sport qualifications. • Proven ability to deliver consistently high standards of teaching, learning and assessment. • Strong planning, organisation, and assessment skills. • Confident in both classroom and practical delivery. • Excellent interpersonal, communication and digital skills. • Ability to engage, support and motivate post-16 learners of all abilities. • Flexible, proactive and collaborative approach to team working. • Commitment to continued professional development (CPD) and a willingness to reflect and improve practice	• Assessor and/or Internal Quality Assurance (IQA) qualifications. • Experience delivering NCFE Sport qualifications or working in a sixth form or further education setting. • Experience supporting learners pastorally, including as a personal tutor or in a safeguarding capacity. • Full UK driving licence, MiDAS or minibus qualification, and willingness to transport students. • Experience planning and delivering enrichment activities, residential trips, and using systems such as Evolve. • Familiarity with Ofsted expectations, quality frameworks, and the FE inspection context. • Interest in outdoor or watersport environments (e.g. paddleboarding, sailing, mountain biking). • Outdoor or sport-specific qualifications (e.g. NGB awards such as RYA, BC, ML, MTB). • First Aid qualification suitable for an educational or practical setting • Safeguarding qualification and understanding of KCSIE guidance