

Leader for Inclusion – Person Specification

Criteria	Essential	Desirable
1. Qualified teacher status	•	
2. Evidence of appropriate CPD relating to school leadership and management, and curriculum/teaching and learning	•	
3. NPQSEN/ SENCO qualification or willingness to complete	•	
4. Experience of senior leadership roles in a primary school		•
5. Experience in teaching in more than one school		•
6. Proven skills and experience in analysing data, developing strategic plans, setting targets.	•	
7. Understand the key elements of successful behaviour and attendance management and have a demonstrable track record of impacting positively		•
8. Knowledge and experience of a range of successful learning, teaching and assessment strategies to meet the needs of all pupils and inform the next stages of learning	•	
9. An understanding of the requirements of the Primary Curriculum	•	
10. Experience of leading/co-ordinating professional development opportunities	•	
11. Collaborate and communicate with a wide range of audiences including parents, pupils, colleagues, governors, Diocese, LA and other schools	•	
12. The presence to inspire confidence and trust, and maintain good relationships	•	
13. Is capable of making reasoned judgements and taking difficult decisions	•	
14. Ability to make children feel important and appreciated	•	
15. Ability to be inspirational and manage change positively	•	
16. Creative and forward thinking	•	
17. Commitment to the promotion of an inclusive school community	•	
18. Commitment to promoting the safeguarding of all children	•	
19. Level 3 Safeguarding qualification		•
20. Senior Mental Health Qualification		•
21. Experience in supporting a diverse staff team		•
22. Experience in managing records relating to SEND and Inclusion		•
23. Experience in leading Annual review meetings and EHCP planning meetings		•
24. Excellent interpersonal skills	•	

25. Be able to support and promote a reflective learning ethos	•	
26. Confidence in working with a range of pupils, staff and external agencies.	•	
27. Committed to your own professional development	•	
28. Willingness to support the Catholic ethos of the school	•	