



**MANORSIDE  
ACADEMY**

## **PERSON SPECIFICATION SEND Lead**

<b>CATEGORY</b>	<b>Essential</b>	<b>Desirable</b>
<b>QUALIFICATIONS</b>		
Degree or good professional qualification		*
Evidence of relevant in-service training	*	
Extensive knowledge of the development of children's learning across the primary phase	*	
A proven excellent teaching assistant with high expectations	*	
<b>EXPERIENCE</b>		
Evidence of effective use of a range of Inclusion strategies/practices	*	
<b>SKILLS</b>		
Good communication and interpersonal skills	*	
Ability to empower, motivate and enable staff through effective planning and delegation		*
<b>KNOWLEDGE</b>		
Sound understanding of primary practice		*
Sound understanding of assessment, recording and reporting		*
Knowledge and understanding of current educational developments and legislation	*	
Sound knowledge and understanding of special educational needs	*	

<b>QUALITIES</b>		
Ability to be enthusiastic in the drive for excellence	*	
Ability to extend strong links with governors, parents and the community	*	
Ability to handle the pace of change	*	
Show vision and enthusiasm for the needs of all learners	*	
An ability to create effective working partnerships with families and outside agencies	*	
Able to motivate and inspire others	*	
Sensitive to the needs of community members and able to provide support	*	
Resilience and ability to handle difficult situations	*	
Use initiative and be innovative	*	
High expectations of pupil achievement	*	
Knowledge of current legislation and developments in education particularly in area of SEN personalised learning and gifted and talented	*	
<b>LEADERSHIP &amp; MANAGEMENT</b>		
Ability to speak with confidence for the school in a variety of contexts	*	
Can motivate and encourage participation of a variety of stake holders	*	
Ability to evaluate standards achieved and set realistic targets for improvement		*
Have a clear understanding of what an Inclusive school is and how to achieve and maintain it		*
<b>RELATIONSHIPS</b>		
Ability to forge effective relations with families, colleagues and outside agencies and support ways for them to participate actively in their child's education	*	

## High Expectations lead to High Achievers